

CURRICULUM AIMS

To educate Pakistanis to be:

- افلا تعلمون Seekers of truth and knowledge who can apply both for the progress of society;
- افلا يتفكرون Creative, constructive, communicative and reflective individuals;
- افلا تعقلون Disciplined, productive, moderate and enlightened citizens;
- افلا تعملون Capable of effectively participating in the highly competitive global, knowledge-based economy and the information age; citizens committed to creating a just civil society that respects diversity of views, beliefs and faiths.

SCHEME OF STUDIES Early Childhood Education

Age 4/5, Full day nursery of scholars from 0830 to 1230

Language Experience Block (Native language/Urdu/English)

- Phonics – Alphabets
- Rhymes – Single syllable words
- Conversation in simple sentences
- Written work (Recording oral language)
- Basic numeracy, number line

Heritage Block

- Folk tales from regional, national and Islamic sources
- Heroes of our History and contemporary world
- Creative Arts and Drama
- Patriotism
- Shared cultural values and norms of conduct

Environment Block

- Community study (Home, Village, City)
- Nature Study (Plants, animals, life cycle)
- Seasons (growth and change)

Note:

Each unit to combine interactive small group and large group activities to build age-appropriate knowledge, skills and dispositions to become communicative, creative and constructive members of society.

**SCHEME OF STUDIES
GRADE I - II**

S. No.	Subjects	Periods	Marks	Medium
CORE SUBJECTS				
1.	Urdu	7	100	
2.	English	7	100	
3.	Mathematics	7	100	English
4.	General Knowledge (Simple stories from Islamiat/ Islamic History, Science and Social Studies)	8	100	Urdu
FOUNDATIONAL SKILLS AND ACTIVITIES				
	Physical Training (Games and Sports)	2		
	Arts and Crafts	2		
	Library	2		
Total:		35	400	

- Continuous internal evaluation. No retention.
- Provinces may include provincial language as a subject.

**SCHEME OF STUDIES
GRADE III**

S.No.	Subjects	Periods	Marks	Medium
CORE SUBJECTS				
1.	Urdu	6	100	
2.	English	6	100	
3.	Mathematics	6	100	English
4.	Islamiat / Alternative (for non-Muslims)	5	100	Urdu
5.	General Knowledge (Science and Social Studies)	6	100	Urdu
FOUNDATIONAL SKILLS AND ACTIVITIES				
	Physical Training (Games and Sports)	2		
	Arts and Crafts	2		
	Library	2		
Total:		35	500	

- Continuous internal evaluation.
- Provinces may include provincial language as a subject.

**SCHEME OF STUDIES
GRADES IV & V**

S.No.	Subjects	Periods	Marks	Medium
CORE SUBJECTS				
1.	Urdu	6	100	
2.	English	6	100	
3.	Mathematics	8	100	English
4.	Islamiat / Alternative (for non-Muslims)	5	50	Urdu
5.	Science	5	100	English
6.	Social Studies	5	50	Urdu
FOUNDATIONAL SKILLS AND ACTIVITIES				
	Physical Training (Games and Sports)	3	--	
	Arts and Crafts	1	--	
	Library	1	--	
Total:		40	500	

- Continuous internal evaluation.
- Standardized test in core subjects at the end of Grade V for scholarship purpose at provincial / district level according to national standards.
- Provinces may include provincial language as a subject.

**SCHEME OF STUDIES
GRADES VI TO VIII**

S. No	Subjects	Periods	Marks	Medium
CORE SUBJECTS				
1.	Urdu	5	100	
2.	English	5	100	
3.	Mathematics	6	150	English
4.	Islamiat / Ethics (for non-Muslims)	4	100	Urdu
5.	Science	6	150	English
6.	Geography	2	50	Eng/Urdu
7.	History	2	50	Eng/Urdu
8.	Computer Education (Applied Technology)	3	75	English
9.	Arabic/Persian/Regional Languages/Drawing/Health & Phy. Edu./Home Econ./Agriculture/Intro. Technologies	3	75	
FOUNDATIONAL SKILLS AND ACTIVITIES				
	Practical Experience in Social and Environmental Edu.	2	--	
	Library	2	--	
	Total:	40	850	

- Standardized exam at the end of grade VIII for scholarship purpose at the provincial / district level using national standards.
- PT daily for 15 Minutes.
- Team Sports after school hours.